



HAMILTON-WENHAM

REGIONAL HIGH SCHOOL

775 BAY ROAD, SOUTH HAMILTON, MA 01982

Main Office: 978-468-0400
School Counseling Office (Guidance): 978-468-0480
Fax: 978-468-0241

Web: www.hwschools.net
CEEB: 222-010

2021-2022 SCHOOL PROFILE

ADMINISTRATION

Mr. Bryan Menegoni, Principal
Ms. Kirsten Losee, Associate Principal
Dr. Kristen Lazzaro, Director of Counseling, PreK-12
Mr. Craig Genualdo, Athletic Director

SCHOOL COUNSELORS

Ms. Julia Cahill-O'Shea j.cahill-oshea@hwschools.net
Mr. Matt Fitzgibbons m.fitzgibbons@hwschools.net
Ms. Erin Donovan e.donovan@hwschools.net

SCHOOL AND COMMUNITY

The Hamilton-Wenham Regional School District serves the Massachusetts towns of Hamilton and Wenham, located 25 miles north of Boston. Dating back to the 1630's, the area is rich in history which adds to the academic experience of our students, including the homestead of General George S. Patton, honored by our mascot, the Generals. The student population was 1,690 for the Hamilton-Wenham District in 2020-2021 with 88% white and 12% African American, Hispanic, Native American, Asian, Native Hawaiian/Pacific Islander, or multi-race, non-Hispanic.

MISSION STATEMENT & EXPECTATIONS FOR LEARNING

The Hamilton-Wenham Regional school community strives to create a passion for learning in a reflective environment that promotes respect, individuality, and quality achievement. By working to reach their greatest potential, Hamilton-Wenham students will learn to live as life-long learners, express themselves effectively, acquire essential knowledge and skills, respect themselves and others, and navigate within a variety of communities.

Our school motto: A Passion for Learning

HAMILTON-WENHAM REGIONAL HIGH SCHOOL

- Comprehensive four-year public high school, grades 9-12
- Total enrollment: 493
- Total enrollment Class of 2022: 133
- Average student/teacher ratio: 12:1
- Accreditation: New England Association of Schools and Colleges
- Athletics: Cape Ann League, MIAA

COVID-19 STATEMENT:

During Spring of 2020, HWRHS engaged in remote learning with all students. Students received grades for Semester 2 as CR (credit) or NC (no credit) in all classes. CR/NC grading does not impact GPA for students. GPA for the Class of 2021 is based on 5 semesters.

HWRHS began school remotely on September 14th and transitioned to hybrid learning on October 1st with 90% of the student population participating in one of two cohorts. Under the hybrid learning model, students participate in a two-day cycle of in person learning followed by a three-day cycle of asynchronous learning activities. Fully remote students have access to learning activities via asynchronous assignments and access to teachers through office hours.

GRADUATION REQUIREMENTS

Students must accumulate 24 credits in order to meet graduation requirements. A semester course receives .5 credit; a year-long course receives 1.0 credit. The following courses are required:

- English (4 credits)
- Mathematics (4 credits)
- History (World History, U.S. & World History 1 and 2 (3 credits)
- Science (3 credits)
- Foreign Language (2 credits)
- Fine/Applied Arts (.5 credit)
- Engineering Technology (.5 credit)
- One additional semester of either Fine/Applied Arts or Engineering Technology (.5 credit)
- Wellness Education (2 credits)

Additional Requirements:

- Satisfactory completion of English, Math, and Science MCAS
- 30 Community Service Hours

WEIGHTED GRADING SCALE

Courses are weighted by degree of difficulty and enter into the calculation of the grade point average. All classes including Virtual High School are included in GPA calculation, with the exception of Wellness Education, Pass/Fail courses, Independent Study, and classes taken at other institutions. A typical A-F grading system is employed with the minimum passing grade of D-. Class rank is not determined. *(Please note: Our GPA scale was revised January of 2017)*

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
AP / H	4.3	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0
CP	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0

LEVEL DESCRIPTIONS

AP/Honor level courses are designed for students with a strong fundamental knowledge of the subject, outstanding critical thinking ability, and independent study skills. College Prep level courses adhere to a standard college preparatory curriculum. The high school follows a two-semester, seven-period, five-day rotating schedule.

Statistical Summary-Class of 2021

Post Secondary Plans

SAT Information: Mean score

ACT Information: Mean scores

4 Year College	86.5%
2 Year College	7%
Other Post-Secondary	1.5%
Work	3%
Other/Unknown	2%
Military	0%

Evidence Based Reading & Writing	603
Math	599
Participation	46%

English	28.0
Math	26.3
Reading	31.0
Science	27.7
Composite	28.4
Participation during 2020	8%

2021 AP SUMMARY STATISTICS:

Eleven Advanced Placement courses were offered during the 2020-2021 academic year. **Four additional Advanced Placement courses** were accessed through **Virtual High School**. Advanced Placement courses are typically offered during junior and senior year. Students maximize their educational opportunities within the confines of the master schedule and graduation requirements. **All students receiving Advanced Placement credits are expected to take the AP examination in May.**

# Students Tested	# Exams Taken	% Earned 3 or >
133	219	59%

	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction	National AP Scholar
Number	12	11	6	0
Average Score	3.85	3.76	4.11	0

CLASS OF 2021 COLLEGE AND UNIVERSITY DESTINATIONS

American University, Babson College, Bates College, Baylor University, Bentley University, Berklee College of Music, Bishop's University, Boston College, Brandeis University, Brown University, California Institute of the Arts, Colgate University, College of Charleston, College of the Holy Cross, College of William and Mary, Elevate Salon Institute Miami Beach, Embry-Riddle Aeronautical University, Gordon College, Hillsdale College, Hobart William Smith Colleges, Indiana University-Bloomington, James Madison University, Johnson & Wales University, Keene State College, Lasell University, Lesley University, Liverpool Institute for Performing Arts, Louisiana State University, Marquette University, Massachusetts College of Art & Design, Massachusetts College of Liberal Arts, Massachusetts College of Pharmacy & Health Sciences, Merrimack College, Montana State University, North Carolina State University, North Shore Community College, Northeastern University, Northwestern University, Northern Essex Community College, Oberlin College, Ohio State University, Pace University, , Palm Beach Atlantic University, Providence College, Purdue University, Quinnipiac University, Rensselaer Polytechnic Institute, Rose-Hulman Institute of Technology, Saint Anselm College, Salem State University, Salve Regina University, Seton Hall University, Skidmore College, Southern Methodist University, St. John's University, St. Lawrence University, Stony Brook University, Syracuse University, Texas State University, The University of Alabama, The University of Tampa, Tufts University, Tulane University of Louisiana, Union College, University of Central Florida, University of Colorado Boulder, University of Denver, University of Maine, University of Massachusetts-Amherst, University of Massachusetts-Lowell, University of New Hampshire, University of North Carolina, University of Rhode Island, University of Richmond, University of Saint Andrews, University of Tampa, University of Westminster, University of Wisconsin-Madison, Wentworth Institute of Technology, Wesleyan University, Wheaton College, Worcester Polytechnic Institute

CO-CURRICULAR ACTIVITIES

The list of current clubs and activities changes from year to year. The most current list can be found on our website under the "Activities" link: <https://www.hwschools.net/page.cfm?p=1901>

ATHLETICS

Hamilton-Wenham Regional High School is a long-time member of the Cape Ann League. For athletic information, please see the "Athletics" link on our website: <http://hwrhs.hwschools.net/page.cfm?p=1744>

Academic Departments

English Department

The English Department strives to foster the understanding and appreciation of language, literature, and writing. English courses are intended to sharpen critical thinking and reading skills and to develop a more creative and sophisticated writing style. Students who read, write, listen, and speak well will be able to comprehend others and to achieve greater self-understanding and self-expression. The school's literary magazine, Generally Speaking, and the school newspaper, General Consensus, offer students significant opportunities to develop a sense of voice and to publish their writing.

Fine Arts Department

The Fine Arts Department encompasses four artistic areas: The Dramatic Arts, The Performing Arts, the Visual Arts, and New Media. Drama courses offer students a comprehensive introduction to acting, the stage, and the art of verbal communication. Music courses offer comprehensive opportunities for vocalists and instrumentalists to heighten individual and ensemble skills. Visual arts classes expose students to two and three-dimensional art. A sequential program of studies exists for students who would like to engage the visual domain. New Media courses provide students with an opportunity to communicate through the medium of television, graphic, and animation.

Foreign Language

Our high school language program is proficiency based. We use the ACTFL guidelines to drive our curriculum and our grading practices. The focus is on what students "Can do" in the target language. Our students and our teachers use the target language 90% or more during classroom time. We use authentic cultural resources to model and practice language both spoken and written. To move on the proficiency timeline, from novice to advanced low, students must be willing to engage in daily target language practice and the acquisition of vocabulary. Additionally, students who demonstrate proficiency at an Intermediate High level or beyond in all four skill areas: Reading, Writing, Listening and Speaking can qualify for the Seal of Biliteracy.

Wellness Education

Wellness Education at the high school is a two-fold program: Physical Education and Health. The courses provide students with a physically, socially, and emotionally safe environment that challenges all learners and promotes the value of a healthy and active lifestyle while providing all students with opportunities for a meaningful and productive learning environment. Through guided discovery and exploration students develop an understanding of interpersonal relationships, decision-making skills, nutrition, digital citizenship, sexuality, substance abuse, and emotional health.

Social Studies/History Department

The Social Studies/History Department helps students develop the knowledge and skills needed to better understand the political, economic, and social patterns that have shaped different cultures and eras. Each course offered engages students in critical thinking, decision making, inquiry, and collaborative learning. By closely examining historical perspectives and social science concepts, students develop the necessary knowledge and skills needed in order to be active, responsible, and informed citizens. Students are challenged to communicate effectively through writing, discussion, and debate. Each semester the Social Studies/History Department offers a variety of electives that allow students to explore topics of interest to them.

Math/Business Department

The Mathematics Department seeks to provide all students with the mathematical, statistical, and associated technology tools needed for success in the workforce, at college, and in the increasingly complex modern world. The mathematics curriculum is grounded in the school's mission and expectations for student learning and has been constructed around Massachusetts and national Common Core standards.

The Business Courses, housed in the Math Department, offer a curriculum that provides students with the opportunity to learn the professional skills necessary to become a productive contributor to the business community while helping students make informed financial decisions throughout their lives. Students will learn written and verbal communication skills, business best practices, mathematics, technologies, and social and emotional skills through real-world collaborative projects designed to build character, leadership, and experience. Our goal is to provide a well-rounded educational experience that will not only prepare our students for college level business courses, but also prepare all students to become productive citizens in the global economy.

Science & Engineering Technology Department

The mission of the Science and Engineering Technology department is to instill in our students a curiosity about science and engineering and to understand the impact these areas have on our society. As a result of studying science, we hope that our students will be able to understand and solve scientific and engineering problems, analyze and interpret data and make informed decisions. The engineering technology division of the department strives to provide students with lifelong technical and hands-on skills. The department courses will allow students to evaluate, process, and acquire essential knowledge in order to become responsible, globally aware individuals and to provide a lifelong positive impact on humanity as citizens and as consumers. Additionally, by successfully completing a full array of science courses, our students will be well prepared for college should they enter into science and engineering majors. All science courses at Hamilton-Wenham Regional High School are lab-based.

Click below to be directed to the 2021-2022 HWRHS Course Catalog posted on our website.

<https://docs.google.com/document/d/1iTtthih2edKWQn6peZDa3165aVRirH1VTaFsADc5rGE/edit?usp=sharing>

All students, regardless of race, color, sex, religion, national origin, sexual orientation, disability, or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the District.