



HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

SCHOOL COMMITTEE MEETING

Buker Elementary School
Multi-Purpose Room

Thursday, May 5, 2016

7:15 PM

1. Call to Order 7:15
2. Pledge of Allegiance
3. Citizens' Comments 7:20
4. New Business 7:30
 - a. SC Reorganization
 - Election of Officers
 - b. Introduction of Peggy McElhinney, Director of Curriculum, Assessment & Instruction
 - c. Report from Brad Hill on FY17 Budget & School Legislation
 - d. Reorganization of Sub Committees
 - e. Selection of School Liaisons
 - f. EdFund Grant > Winthrop School Lego Education We Do 2.0 Exhibit A
 - g. Vote to accept Grant money from the Friends of the Arts in the amount of \$1,859.50 for the purchase of Camera Equipment Exhibit B
 - h. Vote Last Day of School
5. Superintendent's Report 8:45
6. Consent Agenda 9:15
 - a. Minutes from April 7, 2016 Exhibit C
 - b. Minutes from April 11, 2016 Exhibit D
7. Vote to Adjourn 9:30

Knowledge



Responsibility



Respect



Excellence

The District does not discriminate in its programs, activities or employment practices based on race, color, national origin, religion, gender, gender identity, sexual orientation, age or disability.



Grant Acknowledgement and Acceptance of Terms

PLEASE COMPLETE AND RETURN BY EMAIL TO THE FOLLOWING:

1. Edfund-Amy DeSimone at amydesimone12@gmail.com and
2. Hamilton Wenham Administration-Vincent Leone at v.leone@hwschools.net

We accept this grant from the **Hamilton Wenham Education Foundation** and agree to abide by the following associated provisions and obligations:

- 1) The purpose of the grant is to be accomplished as proposed. The project's current budget, as previously submitted to the Edfund with the grant proposal, accurately reflects the grantee's intentions to expend the amount of this grant. Expenses not included in the project budget must be approved in advance by the Edfund.
- 2) Any photos and student feedback will be provided to the Edfund within 30 days of the grant's implementation. If applicable, student feedback can be a handwritten paragraph reviewing their experience.
- 3) Funds not used for the express purposes described in the grant proposal that are not used by the end of the 2014-2015 school year (or a mutually agreed upon date) are to be returned to the Edfund.
- 4) It is not necessary to issue a tax receipt for this donation as the Edfund is a 501 (c) (3) public charity. Also, please keep in mind that public schools do not have to pay a sales tax.

The Grantee's deposit or endorsement of the enclosed check will also constitute its agreement to the terms and conditions set forth above.

School Name: Winthrop Elementary School

Name of Contact on the Edfund Grants Subcommittee: Jill Evers

Title of Grant Application: LEGO Education WeDo 2.0

Grant Amount Approved and Date Requested: 4/4/16

Grant Requestor's Name: Tammy Garron Title: LMS/ITS

Email Address and Phone Number: t.garron@hwschools.net

Please attach a detailed budget with payment instructions below for District payment

Check should be payable to:

Please remit check to (contact name):

Address of where check should be sent:

Date by which check should be sent:

Date District requested funds of Edfund for reimbursement:



HAMILTON WENHAM EDFUND MINI-GRANT APPLICATION FORM

Mini-grants are awards of less than \$1,000

Name(s) of Application Contact (s) Tammy M. Garron

Submission Date: 3-17-16 Date approval required: _____

Phone number(s): _____ Email: t.garron@hwschools.net

Position or Title of Application Contact(s): LMS/ITS

Grant Title: LEGO Education WeDo 2.0

School(s): Winthrop Elementary Grade(s): 2-4

Number of students to benefit: 150

Amount requested: \$795.00 Budget Detail (Please list or attach itemized sheet of all costs for speaker, guest performer, consultant, equipment, materials, etc. and include when appropriate, photocopy of catalog page, price list or other documentation of cost. The ratio of dollars granted per student is taken into consideration.):

Briefly describe the proposal and how the grant will enrich the curriculum (add attachments as necessary):

attached

Describe how this grant meets the goals of the Edfund Grants Program (refer to the Edfund Grants Program Guidelines and Criteria located at <http://hwedfund.org/applications-criteria.htm>.)

attached

Method of evaluation of the success of project (i.e. student feedback): Teacher and student feedback

Additional Comments: _____

Signature(s) of Applicants (s): Tammy M. Garron Date: 3-17-16

Approval Required	
Please submit grant application to your Principal for approval and then forward to Donna Gourdeau at edfundgrants@gmail.com , Edfund Grants Committee Chair with a copy to Assistant Superintendent of Schools for Learning, Dr. Celeste Bowler at c.bowler@hwschools.net	
Principal: <u>[Signature]</u>	Date: <u>3-22-16</u>

Revision Date: Sept. 14, 2012

Winthrop Elementary School

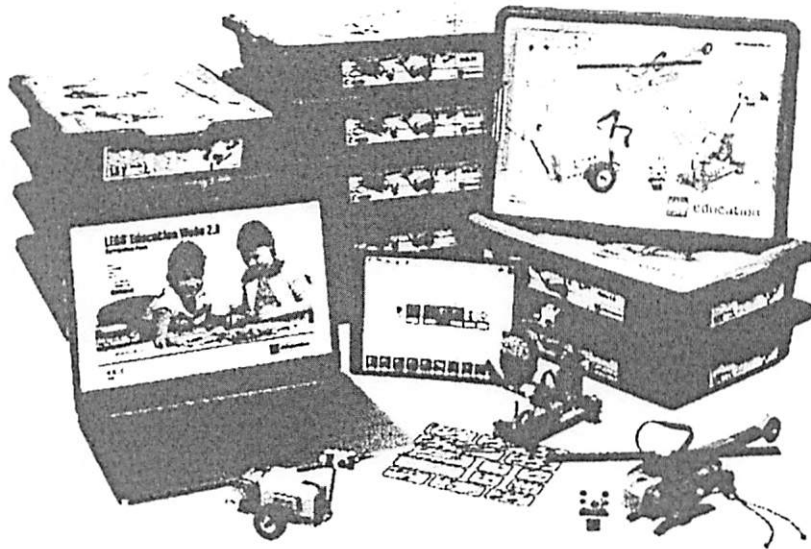
EdFund Grant

LEGO Education

WeDo 2.0

(<https://education.lego.com>)

Tammy M. Garron
LMS/ITS



WeDo 2.0
Ready Go Classroom Packs
LEGO Education
Grades 2 through 4

\$795.00
(price includes \$45.00 shipping)

Will accommodate 8 students at a time, or 16 students collaborating.

Evaluation Criteria
(<https://education.lego.com>)

- How will the grant enrich the curriculum?

Learning Impact

The LEGO Education WeDo 2.0 curriculum pack is built on Next Generation Science Standards and delivers key science content to second through fourth grade students. The curriculum facilitates and supports a clear, easy-to-follow journey through subjects, including: life-, physical-, earth- and space sciences, and engineering. Features 17 projects totaling more than 40 hours of instructional content.

- Is this a creative, innovative project in teaching and/or learning?

Curriculum

WeDo 2.0 ReadyGo gives you more than 40 hours of teaching material over 17 projects that capture motivation and engagement across key science topics, including: physical sciences, life sciences, earth and space sciences and engineering.

Also included is access to the Design Library, which gives students ideas and inspiration for new models that they can build.

- Does this project complement the curriculum goals of the Hamilton Wenham public schools?

Key Learning Values

WeDo 2.0 strengthens students' understanding of the eight science and engineering practices, including asking questions and solving problems, modeling, prototyping, investigating, analyzing and interpreting data, computational thinking, creating evidence based arguments, and obtaining, evaluating, and communicating information.

Develop students' competencies through hands-on projects covering key science topics such as physical-, life-, earth- and space sciences, engineering and technology. Improve problem solving, critical thinking, communication, collaboration, and integrate the use of relevant digital tools to improve computational thinking skills.

5

Product Description

The WeDo 2.0 ReadyGo Classroom Pack is the definitive WeDo 2.0 solution. It contains everything you need to ignite your students' desire to learn while enhancing their skills in science, engineering, technology, and coding.

Includes over 40 hours of pre-prepared guided and open projects with step-by-step directions that enable lessons to meet all students' needs – no matter their ability level.

Conveniently packaged for a variety of class sizes, the WeDo 2.0 ReadyGo Classroom Packs include:

- One WeDo 2.0 Core Set for every two students
- WeDo 2.0 Curriculum Pack with 17 projects and Design Library
- WeDo 2.0 Software with integrated documentation tool
- Learning grids that align projects to key standards and objectives
- Integrated assessment tools
- Classroom management tips and tricks
- Ideas for extended learning opportunities
- E-learning 2 program

Bricks

Every WeDo 2.0 Core Set in the ReadyGo Classroom Pack is delivered in a sturdy, plastic storage bin that comes with a sorting tray and contains:

- 280 LEGO system building elements
 - WeDo 2.0 Smarthub - The Smarthub is an electronic system based building brick that is part of the LEGO Power Functions (LPF) 2.0, a new technology platform for LEGO Education. It has built-in Bluetooth low energy to wireless connect to the control software/App. It is powered from a battery source, 2 AA batteries or a rechargeable battery pack. It has two I/O ports to connect to external motors, sensors or any new component belonging to the LPF 2.0 system. It has a built-in
-

RGB light surface that can show up to 10 different colors that be controlled by the software/App

- **Medium Motor** – The Medium Motor can be programmed to clockwise and counter-clockwise and to move at different power levels. Axles or other LEGO® system bricks and other LEGO elements can be attached to the motor.
- **Motion sensor** – The Motion Sensor detects objects within a range of 15 centimeters depending on the design of the object. The motion sensor can also be used as a range detector and can detect if an object is close or far away (up to 15 cm).
- **Tilt sensor** – The Tilt Sensor reports the direction it is tilted. A new functionality in the WeDo 2.0 Tilt sensor is “shake” mode. The Tilt Sensor detects changes within six different positions: Tilt This Way, Tilt That Way, Tilt Up, Tilt Down, No tilt, Any tilt (shake).
- **Sticker sheet for labeling sorting tray compartments**

Each WeDo 2.0 Core Set contains all of the building elements required to build the Get Started Project, along with the base and design library models featured in the WeDo 2.0 Curriculum Pack.

Curriculum

As previously stated, WeDo 2.0 ReadyGo gives you more than 40 hours of teaching material over 17 projects that capture motivation and engagement across key science topics, including: physical sciences, life sciences, earth and space sciences and engineering.

You'll also get access to the Design Library, which gives students ideas and inspiration for new models that they can build on their own time.

The 17 projects include:

- **One Getting Started project** divided in 4 parts, to teach the basic functions of the WeDo 2.0 platform.

- Eight Guided Projects linked to curriculum standards, that provide teachers with a step-by-step instructional experience for completing each project.
- Eight Open Projects linked to the curriculum standards, that provide teachers with a more free-flowing, open-ended experience.

Each project offers around three hours of engagement and is delivered in three phases: explore, create, and share. The explore phase connects students to the real-world problem they will be asked to solve. In the create phase, students build, program and modify their designs. Lastly, in the share phase students document and present their findings to their peers.

Every project in the pack also contains suggestions for extended learning opportunities entitled “Create More” and “Investigate More”. These extensions provide students with additional challenges to delve deeper into the research, design, building, and programming phases of their project.

The Design Library offers students design and programming support, and contains inspiration models for them to build and modify if they have extra time. This gives students a place to hone their skills; learning new building and programming techniques without direct oversight from the teacher.

Software and Apps

The WeDo 2.0 software provides an excellent platform for science learning, offering an innovative way for students to model reality, conduct investigations, and use design skills.

Programming is an important part of 21st century learning. The WeDo 2.0 software teaches programming in an intuitive way – letting students bring their creations to life while sharpening their computational thinking skills like logical reasoning, pattern recognition, and modeling simulations. The software also features a colorful drag and drop interface that is easy for students to use and understand.

The WeDo 2.0 extended curriculum pack software lets you:

- Access the Get Started Project
 - Access the 8 Guided and 8 Open Curriculum Pack Projects
 - Program your models
-

- Access the digital building instructions and receive programming guidance
- Use the integrated Documentation Tool
- Access the Design Library

Assessment Tools and Documentation

- The WeDo 2.0 ReadyGo solution give you access to a full suite of integrated assessment and documentation tools. With the integrated documentation tool, students can create a complete portfolio of work from which you can assess their progress and findings.
- WeDo 2.0 ReadyGo also includes both teacher-led and student-led assessment tools:
 - Anecdotal record grid
 - The anecdotal record grid lets you record observations and deliver feedback to students about their learning progress as needed.
 - Observation rubrics
 - Use the observation rubrics grid to evaluate student performance during each step of the process and/or provide constructive feedback to help progress.
 - Student-led assessment tools
 - Enables students to reflect upon the work they have completed in an organized manner. They will be able to complete a report showing the work they have done using the integrated documentation tool.

Teacher Training and Support

The WeDo 2.0 ReadyGo Classroom solution includes the E-Learning 2 program. This program will take you from complete beginner to confident user. The program offers five courses delivered through an engaging blend of video, animation, and questions/answers. The content introduces the hardware and software, and then provides a step-by-step guide to using the curriculum materials.

Throughout the courses, you are given preparation ideas, an overview of the curriculum pack resources and projects, and suggestions for classroom implementation. Progress

through the courses is tracked, making it easy to pick up where you left off. And upon successful completion of the program you will obtain an official certificate.

Technical Support

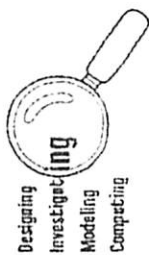
Online and telephone support is available for brick replacement, software-related queries or general technical questions. Please feel free to contact us with any questions.

Call 866-349-LEGO (5346) or email support@legoeducation.us.

Curriculum (attached).

Curriculum

LEGO® Education WeDo 2.0



LEGO® Education
WeDo 2.0

NATIONAL CURRICULUM
STANDARD COMPLIANT



WeDo 2.0



EXHIBIT B

From: Emily Hayden <EHayden@EBSCO.COM>

Date: Wednesday, April 27, 2016 at 1:44 PM

To: Mike Harvey <m.harvey@hwschools.net>

Subject: FOTA Grant for Photography Program

Hi, Dr. Harvey – At last night's Friends of the Arts meeting, we voted to approve a grant of \$1,859.50 that was submitted by Kirsten Losee. The grant would cover the complete cost of a Nikon D610 DSLR Camera kit (including lenses, battery pack, flash accessories, and carrying case). Per Kirsten's grant request, "the camera will be part of the High School's expanding Digital Photography curriculum. Currently the program has 10 'point and shoot' cameras, but we want students to have an opportunity to learn manual controls. Students will be trained to use this camera for class assignments."

Given the value of this grant, I was thinking we should secure approval from the School Committee. Could you please share this with them at next week's meeting? Do you need any further information from me?

Thanks so much,
Emily Hayden
ehayden@ebSCO.com
cell 978-930-9607

HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE MEETING
MINUTES
APRIL 7, 2016
7:15 PM

- I. **CALL TO ORDER:** Larry Swartz called the meeting to order at 7:22 pm in the Buker Elementary School Multi-Purpose Room.
- Present: Jeanise Bertrand, Deborah Evans, Hannah Fraley, Dennis Hurley, Stacey Metternick, Larry Swartz.
- Also present: Michael Harvey
Jeff Sands
Kerrienne Heppner, student representative
Nancy Bergner, (Secretary)

- II. **PLEDGE OF ALLEGIANCE**
All rose for the pledge of allegiance.

- III. **CITIZENS' COMMENTS**
No citizen comments

IV. **SUPERINTENDENT'S REPORT**

Theater Workshop Wins States!

Bravo to the HWRHS Theater Workshop who won at the State Festival of the Massachusetts Educational Theater Guild last weekend in Boston for their one-act play W.A.S.P. The Theater Workshop will perform their play at the New England Drama Council Festival at Old Saybrook High School in Connecticut from April 20 through April 22. "Break a leg" and "good skill" at New Englands! Congratulations to HWRHS Drama Teacher Chris Shailor for his work in leading this program. We're all proud of you!

Annual Town Meeting & Budget Book

Thank you to the voters of Hamilton and Wenham Town Meeting who passed the HWRSD FY17 Budget last Saturday. Our FY17 Annual Report and Budget Book is available on the HWRSD Website.

Cape Ann League Superintendents meet on High School Start Times

On Tuesday, a group of Cape Ann League Superintendents and Principals met in North Reading. Eric Tracy attended in my place at this meeting. The meeting was an opportunity to share information around the recent events in the Middlesex League relative to moving the start times at the

secondary level later to better align with the sleep rhythms of adolescents. Some of the potential issues discussed were the impact on transportation, changes to middle and elementary start times, impact on extra-curricular activities and athletics. The group has agreed to study these issues and will meet again in June.

MASC Policies on Opioid Law

The Massachusetts Association of School Committees' has released a Legislative Bulletin relative to policy changes necessary for the District to be in compliance with the new Opioid Legislation (Bill H.4056), which was recently signed by Governor Baker. The Policy Working Group will need to review the District's Policies in light of these new requirements and recommend necessary amendments. One of the requirements of the new law is to place the District Substance Abuse Policy on the website and to notify parents of its location. The HWRSD Policy H8023 "Tobacco, Drugs and Alcohol" is located here.

Director of Curriculum Search Update

The Screening Committee has narrowed the applicants for the position of Director of Curriculum, Assessment and Instruction down to two. The two finalists were in the District on Wednesday, March 30 and Monday, April 4. Each candidate had individual interviews with members of the Leadership Team and Curriculum Leaders and completed their visit by meeting with faculty in an "open forum" session. Faculty members who attended sessions with the finalists were asked to submit feedback of their impressions of each candidate. I will use these feedback forms to help inform my final decision regarding the best candidate for the HWRSD. I expect to make an offer to my preferred candidate by the beginning of next week.

The finalists are:

Jennifer Clifford, Principal of the Cutler Elementary School, HWRSD. Jenn has been the Principal of Cutler Elementary School since 2006. Prior to coming to Hamilton-Wenham, Jenn was an assistant principal and classroom teacher at the elementary level. She holds a Bachelor's Degree in Studio Art from Bowdoin College and a Master's Degree in Elementary Education from Lesley University.

Margaret (Peggy) McElhinney, High School Curriculum Director, Danvers Public Schools. Peggy has been the High School Curriculum Director at Danvers High School since 2007. In her career, she has also been a high school assistant principal and a high school English teacher. Peggy holds a Bachelor's Degree in English and American Literature and Language from Harvard University, a Master's Degree in Curriculum and Instruction from Boston College, and a Master's Degree in School Leadership from Harvard University.

I would also like to thank the members of our Screening Committee, led by Jeff Sands, Kathy Harris, and composed of Lydia Austin, Kristen Borges, Vanessa Reed, Stephanie Rogal, Eric Tracy, and Kim Ubaldo for lending their time and expertise to this important process.

SC Meeting on Monday Evening

Voting is taking place for the four open school committee seats today, April 7, 2016. Polls are located at the Winthrop Elementary School in Hamilton and Wenham Town Hall. Polls will close at 8:00 PM this evening. As per the Regional Agreement:

“After the votes cast in a member town have been counted, the town clerk of such town shall certify the results of the election to the Committee which shall tabulate such results at a meeting of the Committee; and the chairman of the Committee shall thereupon announce the names of the persons elected to membership on the Committee.”

The Town Clerks have notified me that they will have “official” election results certified by Friday, April 8th. The current School Committee will meet on Monday, April 11 at 7:15 PM to tabulate the election results and announce the names of those who are elected to the School Committee. Newly elected members will need to meet with their respective town clerk or with the District secretary to be sworn in. The School Committee’s next meeting after April 11th will be on Thursday, May 5th. At this meeting, the School Committee will reorganize through electing its officers for 2016-2017.

V. CONSENT AGENDA

- | | |
|-------------------------------------|-----------|
| A. Minutes of March 17, 2016 | Exhibit B |
| B. Executive Session Minutes | |
| • December 1, 2011 | Exhibit C |
| • April 5, 2012 | Exhibit E |
| • May 3, 2012 | Exhibit F |
| • May 7, 2012 | Exhibit G |
| • May 21, 2012 | Exhibit H |
| • June 21, 2012 | Exhibit I |
| • May 9, 2011 | Exhibit J |

MOTION: I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE APPROVE ALL THE REMAINING ITEMS ON THE CONSENT AGENDA. THERE CAN BE NO FURTHER DISCUSSION NOR AMENDMENT OF THIS MOTION.

Motion by STACEY METTERNICK; seconded by JEANISE BERTRAND.

Unanimously approved

VI. NEW BUSINESS

- A.** Student Government Presentation
- Student Government president reported on Freshman class, Ping Pong Tournament, Round Robin Tennis Fundraiser on May 1, Film Fest on May 5.
 - Sophomore Class representative reported on fundraisers, Sound Off now renamed The General Consensus, moving to an online platform
 - Kerriane Heppner reported on Junior and Senior classes, plans for junior and senior Prom, Volleyball Team’s fundraiser.

15/

- Ms. Rogal reported on Student Advisory Council representatives from H-WRSD, plans for elections of officers for 2016/2017
- Update on Hall of Fame plans was presented, with documentation submitted to SC for review and approval.

B. Presentation of the Theater Workshop Cast & Crew

C. Operation Playground: Winthrop School

- Ms. Daniels and Ms. Littlehale offered a “thank you” to administration and voters at the town meeting for working seamlessly together to provide support for Operation Playground.

MOTION: I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE ACCEPT WITH GRATITUDE A GIFT OF \$107,500 FROM FRIENDS OF WINTHROP OPERATION-PLAYGROUND PURSUANT TO MASSACHUSETTS GENERAL LAWS CHAPTER 44 SECTION 55a TO BE USED FOR THE DESIGNATED PURPOSE OF DESIGN, CONSTRUCTION AND INSTALLATION OF THE “WINTHROP PLAYGROUND PROJECT.” CONSISTENT WITH SCHOOL COMMITTEE POLICY D4002 “PRIVATE FUNDING POLICY,” THE DISTRICT SHALL MAINTAIN COMPLETE CONTROL OVER SAID PROJECT AND SHALL ENSURE THAT SAID PROJECT COMPLIES WITH DISTRICT POLICIES AND STATE AND FEDERAL LAWS.

Motion by STACEY METTERNICK; seconded by HANNAH FRALEY.

Unanimously approved

D. 8th Grade Girls to play JV Softball waiver request Exhibit K

MOTION: I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE VOTE TO APPROVE THE WAIVER TO ALLOW GRADE 8 GIRLS TO PLAY ON THE REGIONAL HIGH SCHOOL JUNIOR VARSITY SOFTBALL TEAM.

Motion by STACEY METTERNICK; seconded by DEBORAH EVANS

Unanimously approved

E. Policies 2nd Reading presented by Dennis Hurley

1. Relations with Nonpublic Schools Exhibit L

Discussion of DESE recommendations, Supreme Court rulings in reference to homeschools, private schools and the School Committee’s agency in regard to producing policy for relations with nonpublic schools. Concern expressed that all due diligence should be observed. Further discussion centered around regulations and policies in Exhibit L, particularly physical plant/safety

Suggested amendment to the RELATIONS WITH NONPUBLIC SCHOOLS Policy after the paragraph beginning *The Committee recognizes . . .*

2. The private school is on notice that it is required to comply with or obtain the following in order to operate: [text of #2 under CRITERIA FOR APPROVAL OF A PRIVATE SCHOOL].”

Michelle Bailey of Remington Road offered public comment, urging that the School Committee retain authority to approve, rather than delegating said approval to other boards or government agencies.

MOTION: I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE VOTE TO APPROVE THE RELATIONS WITH NONPUBLIC SCHOOLS AS AMENDED IN EXHIBIT L .

- **INSERT AFTER PARAGRAPH 3: THE PRIVATE SCHOOL IS ON NOTICE THAT IT IS REQUIRED TO OBTAIN THE FOLLOWING IN ORDER TO OPERATE:**

- 1. CERTIFICATE OF OCCUPANCY**
- 2. FIRE INSPECTION**
- 3. SAFETY INSPECTION**
- 4. ELEVATOR INSPECTION, IF APPLICABLE**
- 5. COMPLIANCE WITH LEAD PAINT POISONING PREVENTION FOR CHILDREN UNDER 8,**
- 6. COMPLIANCE WITH OTHER APPLICABLE FEDERAL AND STATE HEALTH AND SAFETY. Motion by STACEY METTERNICK; seconded by DEBORAH EVANS**

Motion by STACEY METTERNICK; seconded by DEBORAH EVANS

Unanimously approved

F. Application from the academy at Penguin Hall presented by APH President Molly Martins

- Discussion regarding NEASC accreditation and relationship with Nazareth Academy (Wakefield), including APH's relationship with Nazareth's Board of Directors. Michael Harvey presented his memo on APH, recommending the approval of APH's application to operate as a private school in Wenham.

MOTION: I MOVE TO APPROVE THE APPLICATION OF THE ACADEMY AT PENGUIN HALL TO OPERATE AS A PRIVATE SCHOOL IN WENHAM BEGINNING IN THE AUTUMN OF 2016.

Motion by STACEY METTERNICK; seconded by DEBORAH EVANS

Unanimously approved

G. Transition Summary from the Chair

- On May 5, a report from the towns on the budget will be presented by Brad and perhaps Bruce.
- Regional discussions on school start time adjustments are gaining momentum. Stacey will provide an update at the next SC meeting
- Town Meetings again demonstrated strong support for the district.
- Reflection on the work of the last five years, with satisfaction expressed about changes in administrative leadership, full day kindergarten, and other educational enhancements.

VII. VOTE TO ADJOURN

MOTION: I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE VOTE TO ADJOURN.

Motion by STACEY METTERNICK; seconded by JEANISE BERTRAND

Unanimously approved

Respectfully Submitted,

Nancy R. Bergner
Secretary, H-WRSC Meeting

HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE MEETING
MINUTES
APRIL 11, 2016
7:15 PM

- I. CALL TO ORDER:** **Larry Swartz** called the meeting to order at 7:25 pm in the Buker Elementary School Multi-Purpose Room.

Present: Jeanise Bertrand, Deborah Evans, Larry Swartz, Dennis Hurley.

Also present: Michael Harvey

II. PLEDGE OF ALLEGIANCE

All rose for the pledge of allegiance.

III. NEW BUSINESS

Larry Schwartz receives the certified votes for the 2016-2017 School Committee Members, tabulates them and announces the results:

- A.** Tabulation of Certified results of the School committee election and the announcement of new members.

School Committee Members elected to a three year term are

Jeanise A. Bertrand (592 votes)

Michelle Bailey (733 votes)

David Polito (683 votes)

School Committee Member elected to a one year term is

Deborah Evans (864 votes)

A welcome and congratulations is extended to all.

Larry Schwartz is thanked for his service to the School Committee.

IV. VOTE TO ADJOURN

MOTION: I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE VOTE TO ADJOURN.

Motion by DEBORAH EVANS; seconded by JEANISE BERTRAND

Unanimously approved

Respectfully Submitted,

**Nancy R. Bergner
Secretary, H-WRSC Meeting**

Wellness Department

6-12 Wellness Curriculum Coordinator: Prudy Pilkanis

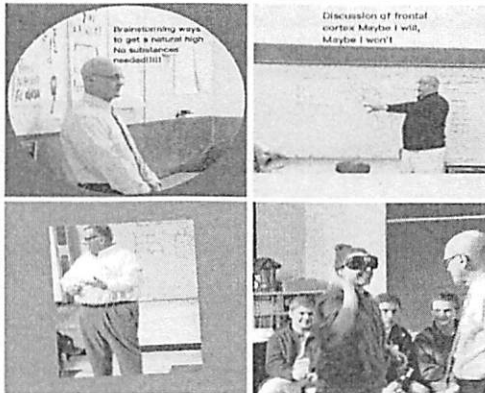
Follow us on twitter: @hwrsl_wellness April 2016 Vol. 7

Family and Consumer Science: Julia Witzig

Julia's classes began the semester learning about kitchen safety and foodborne illnesses. Students are applying safety and sanitation practices to prevent kitchen accidents and cross-contamination. They have begun to evaluate and discuss their own eating habits and how to make improvements on their overall health. Child Development students are learning about a child's literacy development and phonological awareness. Student's visits Baker, Cutler and Windrop Elementary Schools, making connections with content learned in class while applying it in the classrooms.



On behalf of the Hamilton-Wenham Regional High School Wellness Department and grade 10 students we would like to thank the Hamilton Wenham Edfund for their support in providing a grant for our Teen Substance Abuse Education speakers from New Beginnings. William (Bill) Phillips, President and Founder of New Beginnings, met students in small groups to discuss the most current issues students deal with every day as well as strategies and approaches to encourage students to make responsible decisions. Along with Bill, two additional speakers, Glenn and Steve talked with students about their personal battles with substance addiction, the consequences of their decisions, and the effects of those decisions on themselves and their families.



Thank you to Project Adventure, Inc. in Beverly Ma. High School and Middle School Physical Education teachers participated in a Technical Skills Refresher day with Project Adventure. Our amazing facilitators for the training at Moraine Farms were Lisa Hunt and Greg Urban. The purpose of the training was to discuss current industry standards, provide teachers with experiential opportunities for belaying and rope course rescues and practicing the strategies one would utilize during rescues. In keeping with Project Adventure's new philosophy of giving back to the local community and in celebration of working together with HWRSD for over 40 years, Project Adventure volunteered their time and services to further advance experiential learning in the district.



Middle School Kim Adsit Josh Wedge

From climbing the rock wall to playing cooperative team tag games, grades 6-8 at Miles River participated in Project Adventure activities during the month of March. April will cover fitness testing and track and field events.



District Information: K-12 Wellness teachers continue to work on K-12 Wellness curriculum maps. The next step in "mapping" the curriculum has been the development of Enduring Understandings and Essential Questions, which will spiral throughout a student's K-12 educational experience. The committee members are: Bryan Menegoni, Prudence Pilkanis, Danielle Petrucci, Jessica McGraw, Beth Blanchard and Jessisa Baker.

Middle School Health

Danielle Petrucci, Life Skills

Teacher: Students in 6th and 8th grade made online anti-tobacco and anti-stress posters teaching other students about the topics. The use of technological tools like Google Draw, Google Slides, Canvas, and Glogster gave students the opportunity to use the information they learned in class to create persuasive and factual advertisements. Students organized their information by using the Claim, Evidence, and Reasoning (CER) strategy. CER helps students use facts to support their claim, giving credible explanations. Check out what MRMS students created! [CLICK HERE](#)



High School Wellness

Matt Gauron, Jim LaSelva, Tawny Palmieri, Prudy Pilkanis

Grade 9 Wellness: The grade 9 students have been working hard in the fitness room on Overloading and F.I.T.T. Principles, helping them develop effective workouts for the future. They have also been participating diligently with a partner in our double elimination March Madness Badminton Tournament. This is a fun filled way to see the students compete and work together in a life long sport. In the classroom, we have been lucky enough to get our school adjustment counselors, Mrs. Howland and Ms. Steinberg, to come back and put on an amazing lesson for healthy relationships.

Grade 10 Adventure Education: Our 10th grade students have spent much of their Wellness time during these past few winter months focusing on drug and alcohol education. We would like to extend a special thanks to Officer Richards (HPD) and Detective Kavanagh (WPD) for taking the time to come and meet all of our sophomores. Thanks for making critical community connections, and sharing valuable information and resources with our students. We also would like to thank Bill Phillips, Glenn and Steve from New Beginnings who shared powerful personal stories to increase our student's awareness of the consequences of substance abuse. We look forward to the coming months of warmer weather where we can return to the outdoors to engage and challenge our students on our adventure course. Students can look forward to setting and pursuing goals on some of our most challenging elements. They will be responsible for setting up and breaking down elements, tying knots, and most importantly, the safety of one another.



Grade 11 Yoga/Pilates: Students created their own Yoga or Pilates exercise routines. The purpose of the project was for students to develop, review and modify their routine to ensure personal safety as well as enable maximum physical and mental benefits. As part of this process students are provided opportunities to teach their routines to their peers articulating correct form and adaptations to meet an individual's physical needs on any given day. We are looking forward to our walking field trip to Appleton Farms as part of our nutrition unit.

Grade 11 Competitive Games/Fitness: This quarter students have initiated and organized Pickle ball and Badminton Tournaments. They have developed workouts in the fitness room incorporating the Overload and F.I.T.T. Principles. In the classroom, students have studied Digital Citizenship, Nutrition and creating balanced diets. Up next, students will be engaging in a Volleyball tournament, Circuit Training workouts and analyzing Healthy Relationships.

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