HAMILTON-WENHAM
REGIONAL SCHOOL DISTRICT

School Improvement Plan 2016-2017

Miles River Middle School

Craig Hovey, Principal Liz Lovell, Assistant Principal

School Goal	Linked District Goal	Actions/Timelines	Benchmarks/Products	Personnel Responsible
Develop and expand programming to provide increased social and emotional support to our students in keeping with our middle school model.	Continue to explore, communicate, and implement the shifts in curriculum, instruction, assessment and school programs and facilities necessary in order to prepare our students to be "Future Ready.	-Expansion of Advisory class lessons tailored to each grade level -Development of Safe Spaces -Expanded use of REACH (Respect,Empathy,Accountability, Community, Honesty) in school culture -Expansion of extracurricular activities to include student created options.	- Advisory class lessons - Defined Safe Spaces program - Flexibility for additional extracurricular activities for 17-18 school year	-School administration -Building Leadership Team -School staff

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Develop and expand programming and opportunities for technology and engineering at the middle school level.	Continue to explore, communicate, and implement the shifts in curriculum, instruction, assessment and school programs and facilities necessary in order to prepare our students to be “Future Ready.	-Begin physical transformation of library computer lab into a makerspace (October-December); integrating space and materials into curriculum (December-June) -Exploration of other models of integrating engineering into the curriculum.	- Low budget renovation to library lab to begin change in learning space use	-School administration -District technology and facilities staff -School staff -Regional principals network
Support the continued implementation of the MRMS middle school model.	Continue to explore, communicate, and implement the shifts in curriculum, instruction, assessment and school programs and facilities necessary in order to prepare our students to be “Future Ready.	-Adjust schedule as needed -Continue Building Leadership Team Meetings (bi-weekly) -Continued evaluation of Schedules from other schools/districts -Continued support and development of teaching teams	- Adjusted schedule for 17-18 if needed - Building Leadership Team meetings	-School administration -Building Leadership Team -School staff -Regional principals network

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Continue to explore, communicate, and implement the shifts in curriculum, instruction, assessment and school programs and facilities necessary in order to prepare MRMS students to be "Future Ready.	Continue to explore, communicate, and implement the shifts in curriculum, instruction, assessment and school programs and facilities necessary in order to prepare our students to be "Future Ready.	-Implement the 16-17 staff development plan at the middle school level to identify shifts in curriculum, instruction and assessment implied by transfer goals and content standards. - Develop a shared mental model; UbD unit design skills; and capacity to operate in professional learning communities among MRMS staff. - Build on curriculum development process work begun in 15-16 through the development of model units based on the UbD process at each grade/subject level. -Develop recommendations to the Superintendent to be incorporated into the HWRSD 5-year Capital Improvement Plan. -Coordinate with HWRSD efforts on a design study for the renovation of the MS/HS library complex to address the needs and learning styles of 21st century learners.	-Shared understanding of UbD process by curriculum groups -Model curriculum unit for each grade/subject level -Recommendations to Superintendent for HWRSD Capital Improvement Plan -MRMS contribution to library design study	-School Administration -6-12 Curriculum Leaders -School staff