

Understanding the Kindergarten Report Card

This guide has been prepared to help you understand your child's report card. It describes in detail what skills, concepts, and behaviors are expected at this grade level. Further information about curriculum specifics is available from your child's teacher. Please ask if you need further clarification.

The Key

The following key is used to describe student progress as a class citizen, a learner and in academics:

4 = Demonstrates independent consistent application of concepts and skills

3 = Demonstrates application of concepts and skills

2 = Demonstrates developing understanding of concepts and skills

1 = Demonstrates some understanding of concepts and skills with assistance

AS A CLASS CITIZEN AND LEARNER

Accepts responsibility for own behavior

- Understands the connection between behavior and logical consequences.
- Internally monitors own behavior.
- Accepts responsibility for (and works to rectify) mistakes.

Follows school rules

- Follows classroom, playground, specialist, bus, and cafeteria rules.

Shows respect and consideration for others

- Respects and honors differences.
- Is kind and considerate to all members of the school community.
- Shows empathy for others' struggles and challenges.

Uses positive strategies to resolve conflicts

- Uses non-physical strategies such as discussion, role-playing, "I" messages, and using a staff member as a resource to resolve conflicts.

Works well collaboratively

- Contributes to group projects.
- Participates without monopolizing the leadership role.
- Skilled at solving disagreements within the group in a positive manner.

Follows classroom routines and schedules

- Follows routines: (Walking appropriately in the halls, checking for notes and mail at the beginning of the day, etc.)

Uses materials appropriately and cleans up

- Uses classroom materials without breaking or damaging them.
- Puts materials back in the appropriate place.
- Shares materials generously with others.
- Cleans up work space and floor when asked.

Listens attentively

- Listens attentively and respectfully to classmates and school staff without interrupting.

Follow oral directions

- Follows a multi-step oral direction.

Follows written / pictorial directions

- Attempts to read and follow directions before seeking teacher help.

Demonstrates organizational skills

- Gathers materials needed for a particular task.
- Keeps track of and prioritize assignments.
- Keeps individual spaces (backpack, mailbox, cubby, etc.) and work materials (papers and folders) organized enough to be productive.

Adjusts to transitions / changes

- Lines up quickly and quietly.
- Shifts between tasks with little or no disruption to the learning environment.
- Adapts to unexpected change (substitute teachers, last minute adjustments to the schedule, etc.)

Makes productive use of class time

- Settles down quickly to begin assignments.
- Sustains independent work for the specified time.
- Stays on task.

Daily work is legible and shows thought and organization.

- Takes care to do a complete and thorough job on all assignments.
- Strives to make written work neat and easy to read.

Works well independently

- Works for a specified time on an assignment without losing focus or interrupting others.

Seeks / accepts assistance when necessary

- Can advocate for him/herself if he/she needs help.
- Willing to accept individual help or additional small group support from any staff member.

ACADEMICS**SPEAKING AND LISTENING****Communicates clearly for a variety of purposes**

- Speaks using appropriate voice and tone.
- Is able to project voice in front of a group.
- Speaks clearly and is easy to understand.

Follows rules for discussion (raising hand, waiting turn, speaking one at a time)

- As a speaker, is respectful, articulate, focused, and willing to take turns.
- Is a quiet listener who carefully attends to the speaker's words.

READING

Identifies letters

Distinguishes between a number, a letter, and a word

Reads with standard left-to-right and top-to-bottom orientation

Reads sight words

- Knows many high frequency / sight words.

Clearly and logically retells a story

- The parts of the story are in order.
- There is a beginning, middle, and end.

Recognizes that sentences are made up of words

Uses phonemic awareness skills to read new vocabulary

- Makes use of sound / symbol correspondence, relating letters to their sounds.

Sees self as a reader

- Enjoys and appreciates looking at both illustrations and text.

Is a motivated and responsible reader

- Works toward learning and applying reading strategies.

WRITING

Prints first name (Term 1) and last name (Term 3)

Prints upper case letters with correct formation

Draws pictures to tell a story and provide information

Dictates sentences to compose a meaningful story

Labels pictures

Writes a story using simple sentences

Writes with standard left-to-right and top-to-bottom orientation

Shows fine motor control and proper finger position when using writing tools and scissors

Uses developmental spelling

- Approximates spelling by “sounding out” more difficult words. For example, “anamal” for “animal”, “difrint” for “different”.

Is a motivated and responsible writer

- Makes productive use of writing time.
- Thoughtfully considers suggestions for revisions.
- Understands the purposes of writing (to reflect and communicate) and strives to meet these objectives.
- Shows pride in finished work by attempting to edit and by using best handwriting/word processing.

MATH**Understands the meaning of numbers and their value**

- Matches quantities to objects.
- Matches quantities to numerals.
- Understands and uses math vocabulary such as none, some, more, fewer.
- Identifies positions in sequence (first, third, etc.)

Identifies numerals

- Reads numerals.

Uses strategies to compute accurately

- Knows basic specified facts.
- Uses objects, drawings, and numbers to solve addition and subtraction problems.

Identifies, creates, and uses patterns

- Identifies, reproduces, describes, extends, and creates repeating patterns.
- Skip counts by 5's, and 10's.

Recognizes geometric shapes and their attributes

- Names, describes, sorts, and draws two-dimensional shapes.
- Identifies attributes of two-dimensional shapes (e.g. number of corners and sides).
- Describes attributes and parts of two- and three-dimensional shapes.
- Identifies symmetry in two-dimensional shapes.
- Identifies positions of objects in space using language of: above, inside, beside, below.

Estimates, measures, and compares using appropriate tools and units

- Uses non-standard units to measure and compare length, area, weight, and capacity.

Gathers, records, and interprets data using charts, graphs, and diagrams

- Collects, sorts, organizes, and draws conclusions about data using concrete objects, pictures, numbers, and graphs.

Understands and uses math vocabulary

- Examples of math vocabulary include: none, same, more, fewer, addition, subtraction, etc.

Orally explains strategies used in finding solutions

- Can explain math thinking clearly and completely, so that listeners can follow the problem-solving process.

Is a motivated and responsible learner

- Works steadily during math time.
- Shows a willingness to practice and learn new math facts.
- Works cooperatively with partner or in a small group.
- Handles math materials respectfully.

SOCIAL STUDIES**Understands major ideas and concepts**

- Demonstrates a solid understanding of the major ideas/concepts through written assignments, class discussions, and projects.

Shares relevant information in discussions and projects

- Participates appropriately in discussions and projects.

- Is an enthusiastic, curious and knowledgeable participant in discussions.
- Contributes to group work and projects.
- Listens carefully and follows direction.
- Makes good use of social studies time.

SCIENCE

Understands major ideas and concepts

- Demonstrates a solid understanding of the major ideas/concepts through class discussions and projects.

Uses the scientific method (questions, predicts, observes, records, and concludes) to develop an understanding of the units of study.

- Makes careful observations (written or verbal).
- Sorts or classifies things such as plants or minerals using various criteria.
- Records and logically interprets lab data.

Shares relevant information in discussions, investigations, and projects

- Participates appropriately in discussions, science labs, and projects.

Is a motivated and responsible learner

- Is an enthusiastic, curious and knowledgeable participant in discussions.
- Contributes to group work and projects.
- Listens carefully and follows direction.
- Makes good use of science time.
- Handles science materials respectfully.

MUSIC

Demonstrates an understanding of concepts

- Shows understanding of appropriate contemporary and historical music through written work, performance, projects, and discussion.

Applies skills and knowledge

- Takes care to do a complete and thorough job on all assignments.
- Demonstrates application of skills when performing, creating, and responding to music.

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses music materials properly and cleans up.

ART

Demonstrates an understanding of concepts

- Communicates in a non-verbal symbolic form.
- Makes connections between art and other academic disciplines while creating and responding to art.

Applies skills and knowledge

- Demonstrates competence with media, materials, and techniques.
- Takes care to do a complete and thorough job on all assignments.
- Applies skills learned in class when completing assignments.

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses art materials properly and cleans up.

Demonstrates an understanding of concepts

- Shows competence and confidence in movement-centered and knowledge-based activities.
- Shows awareness of the benefits of physical education to lifelong health.

Applies skills and knowledge

- Takes care to do a complete and thorough job on all assignments.
- Demonstrates application of skills when participating in physical education.

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses physical education materials properly and cleans up.

LIBRARY/TECHNOLOGY**Demonstrates an understanding of concepts**

- Appreciates literature presented in class.
- Understands that books and the Internet can be sources of information.

Applies skills and knowledge

- Looks for information in illustrations and text.

Is a motivated and responsible learner

- Contributes to group projects without monopolizing the leadership role.
- Respects and honors differences.
- Listens attentively without interrupting.
- Shows focus.
- Uses classroom materials properly and cleans up.